Globalisation and Livelihood Options of People Living in Poverty (GLOPP)

Summary / Zusammenfassung

The SVC project ‘Globalisation and Livelihood Options of Poor People’ (GLOPP) is designed to enhance the teaching quality in geography, sociology, architecture, urbanism and political sciences in the field of development studies and similar degree courses. The course thematically focuses on poor people’s livelihoods and contributions to the improvement of their situation. The course language will be English.

The project aims to provide students with experience of research processes and applications as well as analytical skills at an early stage of their studies. Successful research demands excellent communication skills and the ability to collaborate with partners in the South. Giving students the opportunity to develop these skills in the context of an innovative course not only promotes the quality of student learning but also improves their chances on the labour market, both within academia and beyond.

With GLOPP we improve the quality of our students’ learning by:
(i) offering theoretical knowledge in combination with interactive exercises and real life examples from different regions of the world (provided by the wide network of the partners). The network within the NCCR North-South consists of more than 180 partners, of which many are universities and study related institutions. They can at the same time provide real life examples for GLOPP and use GLOPP within their own curricula.
(ii) addressing other institutions regarding the distribution, when the first lessons are completed.
(iii) using current research materials and adapting research methods for teaching
(iv) promoting collaborative work methods and networking,
(v) and providing self-assessments with individualized feedbacks

By embedding the GLOPP modules into a blended learning scenario (adapted to the needs of the particular institution), students acquisition of basic terminology and concepts is being transferred from classroom teaching to students exploration of online self-study materials. In the classroom there will, thus, be more time for discussing, analysing and generalizing authentic and current case studies from specific contexts of different developing countries.

The planned GLOPP course will provide four modules that include twelve multi-media lessons – each lesson consisting of at least two learning units. The lessons will offer material for undergraduate (Bachelor) and graduate (Masters) studies.

The e-learning parts of the course offer 3 ECTS points, as the conventional course parts do.

To the best of our knowledge currently no textbook exists that can be used to introduce students effectively to the livelihood framework. Therefore, the SVC project would offer an exciting opportunity to develop a new and consistent course concept that combines theoretical basics with practical activities and teacher-guided reflection of experiences.

Weitere Informationen unter http://www.mnf.uzh.ch/geowiki/glopp/

Publications / Publikationen


Keywords / Suchbegriffe
Poverty, Globalisation, Livelihood, Vulnerability, E-Learning

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